

Stanwood Elementary School AAP
Goals and Strategies for Realizing Our Current-Year Vision
For Year: 2023-2024

<p>1. GOALS Based on our school’s SIP data and 3-year trajectory, our school’s goals for THIS YEAR are:</p>	<p>3. RATIONALE Our rationale for using these goals and strategies to realize our one-year goals and to stay on track with our 3- year trajectory is:</p>	<p>2. STRATEGIES Our school’s teaching and learning strategies that will result in the attainment of our goals THIS YEAR are:</p>
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MATH

<p>Students will improve their ability to understand and apply place value.</p> <p>Improvement can be measured by:</p> <ul style="list-style-type: none"> ● Grade-Level Common Place Value Assessments ● Math Talk Discussions ● Interim SBA (3-5) 	<p>Place Value is foundational for the development of all other mathematical skills/concepts. If students are more flexible in their understanding of place value, they will be more able to draw connections between concepts in math.</p>	<p>The school leadership will use the following common instructional strategies and tasks during the 2023-24 school year:</p> <ul style="list-style-type: none"> ● Provide scheduling opportunities for grade-level collaboration (1 x per month) ● Provide a process for planning interventions and assessing student progress ● Provide professional learning in Place Value Math Talk strategies ● Provide professional development for common vocabulary and strategies to teach place value <p>Teachers will use the following common instructional strategies and tasks during the 2023-2024 school year:</p> <ul style="list-style-type: none"> ● Engage students in daily Math Talk/subitizing/place value exercises ● Participate in grade-level collaboration/data cycles ● Plan for grade-level interventions using student data
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LITERACY

<p>Students will improve their ability to determine the meaning of general academic and domain-specific words or phrases in a text.</p>	<p>If students are able to determine the meaning of academic and domain-specific words, they will be more likely to improve their understanding of informational text. Comprehending</p>	<p>The school leadership will use the following common instructional strategies and tasks during the 2023-24 school year:</p> <ul style="list-style-type: none"> ● Amplify Training once per month
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<p>Improvement can be measured by:</p> <ul style="list-style-type: none"> ● School-Wide Use of DIBELS ● Amplify Unit Assessments ● Interim SBA (3-5) 	<p>informational text is an area in which SES needs to grow.</p>	<ul style="list-style-type: none"> ● Provide scheduling opportunities for grade-level collaboration (1 x per month) ● Provide a process for planning interventions and assessing student progress <p>The teachers will use the following common instructional strategies and tasks during the 2023-2024 school year</p> <ul style="list-style-type: none"> ● Provide instruction for academic vocabulary words ● Plan for grade-level interventions using data ● Model the use of domain-specific vocabulary
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MTSS - ACADEMIC SUPPORTS

<p>Students will demonstrate continuous <u>growth</u> in literacy through strong tier-1 instruction. This growth can be measured by:</p> <ul style="list-style-type: none"> ● assessments from district-adopted curriculum ● district or state assessment ● anecdotal classroom observations 	<p>School-wide use of curriculum, when employed with fidelity, improves outcomes for all students.</p>	<p>The school leadership will use the following common instructional strategies and tasks during the 2023-24 school year:</p> <ul style="list-style-type: none"> ● Set standards for school-wide fidelity to the new literacy curriculum ● Provide time and training for the use of the new curriculum ● Provide time and process for grade-level collaboration around the use of the new curriculum <p>The teachers will use the following common instructional strategies and tasks during the 2023-2024 school year:</p> <ul style="list-style-type: none"> ● Provide on-grade-level literacy instruction to all students utilizing the new curriculum with fidelity ● Utilize a tiered intervention system to support learners' needs ● Collect student data and participate in routine data cycles as a means to make adjustments to instruction and meet the needs of all students
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MTSS - BEHAVIORAL SUPPORTS

<p>Students will grow in their ability to recognize, understand, label, express, and regulate their emotions and feelings to, in turn, regulate their behaviors.</p> <p>Students will...receive direct instruction and ongoing positive feedback on their frequency of use of PAX and other behavioral strategies.</p>	<p>As students receive layered or tiered support in behavioral/SEL competencies, their ability to recognize, understand, label, express, and regulate their emotions improves. When this occurs, their ability to engage in academics improves as well.</p> <p>Additionally, schoolwide strategies are shown to be best for students and staff when employed with fidelity.</p>	<p>The school leadership will use the following common instructional strategies and tasks during the 2023-2024 school year:</p> <ul style="list-style-type: none"> ● Provide training for staff on effective de-escalation strategies ● Review PAX Tips (PDW) ● Provide school-wide use of Turn-Around room w/ agreed upon procedures (new program to SES in 2023-24 school year) ● Provide instruction on self-regulation strategies through Morning Announcements and Class Visits ● Collaborate with the Student Support Advocates to provide assistance to staff and families ● Provide scheduling opportunities for school-wide Morning Meetings
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<p>The staff will use the following common instructional strategies and tasks during the 2023-2024 school year:</p> <ul style="list-style-type: none">● Commit to the use of school-wide PAX● Implement Morning Meetings in own classroom● Support the use of the Turn Around Room and re-entry strategies● Teach and employ schoolwide strategies to support all students in self-regulation and behavior choices● Refer students in need to SST and/or Student Support Advocate
